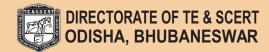
DEVELOPMENT OF UNIFIED ACADEMIC CALENDAR FOR TEACHER EDUCATION PROGRAMMES (D.El.Ed. and B.Ed. - 2018-2020)



May 20-22, 2018 Venue : Conference Hall, DTE and SCERT, Odisha, Bhubaneswar



Department of School and Mass Education Government of Odisha





1. Context

In our State, pre-service Diploma in Elementary Education (D.El.Ed.) course is being offered in DIETs, ETEIs and BITEs based on the redesigned curriculum introduced in 2012. The said course is

currently under renewal and revision in the light of NCTE Curriculum Guidelines 2014. The new Curriculum for the two-year B.Ed. (Secondary) has been introduced by different Universities of the state since the academic session 2015-2016. Though the curricula for different Teacher Education courses (D.El.Ed., B.Ed. M.Ed. and others) have been centrally designed, with active engagement of faculty of Teacher Education Institutions (TEIs), the intended curricula are implemented by the TEIs at the local level. Therefore, variations in the implementation mechanisms tend to exist due primarily to diverse contextual variables. Delivery of quality



education in schools mandates two critical reforms in the teacher education system: first, equipping teachers



(pre-service) with a repertoire of knowledge, skills and pedagogical competencies (since every child has an inalienable right to have access to caring, qualified and competent teachers); and second, redesigning TEIs to support high quality teaching and learning. This expectation remains, by and large, unmet partly on account of the way TEIs design and implement their intended curriculum.

There is mounting evidence that the products of our TEIs are not adequately and appropriately prepared to meet the needs of the widely diverse learner

constituencies. The situation being dismally discouraging in our TEIs, it is felt necessary to ensure effective and diligent implementation of the curriculum prescribed for different Teacher Education courses. As part of the larger reform move, Government in the Department of School and Mass Education contemplates to introduce, to start with, a Unified Academic Calendar (UAC) for different pre-service Teacher Education

courses. Through this mechanism, coverage of different papers and treatment of Units therein across TEIs would be, to a large extent, standardised, facilitating supportive monitoring. Even though standardisation and inflexibility is incompatible with institutional autonomy, introduction of UAC is tacitly intended to make TEIs work effectively and efficiently. Such a move is expected to trigger positive self-driven initiatives by the TEIs for enhancing the quality of their practices and performance.





To expedite the process of developing the UAC well before the commencement of the new academic session for TEIs, a three-day workshop, in two groups has been organized, involving practicing Teacher Education professionals, curriculum designers and Teacher Education experts.

The workshop has been conducted during May 20-22, 2018 in the Conference Hall of the DTE and SCERT, Odisha, Bhubaneswar. This is being organised by the Think Tank-TE Unit, An SCERT-DSME-Unicef mechanism. The workshop starts at 10.30 a.m.

The programme conducted under the guidance and leadership of Director, TE and SCERT, Odisha.

2. Objectives and Outcome of the Workshop

The four-fold objectives are to:

- Critically examine the existing curriculum (D.El.Ed. and B.Ed.) and its implementation at the level of TEIs.
- Articulate the structure of the UAC through critical collaborative reflection.
- Appropriately place Units of different papers in a well designed matrix, spread over two academic sessions (first year and second year)
- Fine tune and finalized the UAC to be used by the TEIs starting with the academic session 2018-2019

Outcome: The UAC in its graphic configuration would be available at the end of the workshop





3. Participants and Resource Persons

In consideration of the nature of the work involved, the participants and the Resource Persons include:

- DIETs' faculty
- TEIs' (Secondary) faculty
- Select Think Tank-TE members
- SCERT Faculty



Programme Agenda

	10.30 am 11.00 a.m.	Registration
Day 1 - 20.05.2018 (Sunday)	10.50 dill. – 11.00 d.lli.	Interactive Session : Inaugural
	11.00 a.m 12.00 noon	UAC – Importance and Structure
		Implementation of the existing syllabus
	12.00 noon - 12.45 p.m.	(D.El.Ed. / B.Ed.) by the TEIs : Process and
		Practice
	12.45 p.m. – 1.30 p.m.	Consensus Building on the structure of UAC
	1.30 p.m. – 2.15 p.m.	Lunch
	1.50 p.m. 2.15 p.m.	Team Engagement with Task (Placement of
	2.15 p.m 3.45 p.m.	Papers and Units in the format) – First Year
		Syllabus)
	3.45 p.m 4.00 p.m.	Tea
	4.00 p.m 5.00 p.m.	Team Engagement with Task to continue
		Team Leaders' Homework for Consolidation
	5.00 p.m. and beyond	of the day's work
		Day 1's appraisal of work done (Team 1 and
Day 2 - 21.05.2018 (Monday)	10.30 a.m. – 11.00 a.m.	Team 2 presentation)
	11.00 a.m. – 12.30 p.m.	Team engagement with Task to continue,
		taking note of feedback
	12.30 p.m. – 1.30 p.m.	Finalization of UAC (First Year Syllabus)
	1.30 p.m. – 2.15 p.m.	Lunch
		Team Engagement with Task (Placement of
	2.15 p.m. – 3.15 p.m.	Papers and Units in the format) – Second
		Year Syllabus)
	3.15 p.m 3.30 p.m.	Tea
	3.30 p.m. – 5.00 p.m.	Team Engagement with Task to Continue
		Team Leaders' Homework for Consolidation
	5.00 p.m. and beyond	of the day's work
Day 3 - 22.05.2018 (Tuesday)	10.30 a.m. – 11.00 a.m.	Day 2's appraisal of work done (Team 1 and
		Team 2 presentation)
	11.00 a.m. – 12.30 p.m.	Team engagement with Task to continue,
		taking note of feedback
	12.30 p.m. – 1.30 p.m.	Finalization of UAC (Second Year Syllabus)
	1.30 p.m 2.15 p.m.	Lunch
		Presentation of UAC
	2.15 p.m. – 3.15 p.m.	 Team 1 : UAC (First Year and Second
		Year D.El.Ed. Syllabus)
		 Team 2 : UAC (First Year and Second
		Year B.Ed. Syllabus)
	3.15 p.m 3.30 p.m.	Теа
	3.30 p.m 4.00 p.m.	Closing Session

